

MASTER IN ECONOMICS OF FAMILY POLICY AND PUBLIC POLICIES FOR HUMAN DEVELOPMENT

Valid: For students starting their studies in the 2020/2021/1 semester

General Informations:

Person responsible for the major: Dr. Károly Mike,

Place of the training: Budapest

Training schedule: full-time, correspondence

Language of the training: Hungarian, English

Is it offered as dual training: no

Specializations:

1. **Name of specialisation:** Policy expert specialization

2. **Name of specialisation:** Methodology expert specialization

Training and outcome requirements

1. **Title of the Master's programme:** Economics of Family Policy and Public Policies for Human Development

2. **The level of qualification attainable in the Master's programme, and the title of the certification:**

- qualification level: master (magister, abbreviation: MA-) degree
- professional qualification in Hungarian: okleveles közgazdász nemzetközi gazdaság és gazdálkodás szakon
- professional qualification in English: Economist in Family Policy and in Public Policies for Human Development

3. **Field of study:** economics

4. **Degrees accepted for admittance into the Master's programme**

4.1. Accepted with the complete credit value:

from the economic sciences field, the Applied Economics, Economics and Management, Human Resources, International Business Economics, Finance and Accounting, Economic and Financial Mathematical Analysis undergraduate programmes.

4.2. May be primarily considered with the completion of the credits defined in section 9.4 from the economic sciences field, the Public Service, Commerce and Marketing, Tourism and Catering; from the social sciences field the International Relations, Political Science, Social Work, Sociology, from the legal field the Employment Relations and Social Insurance Administration, from the state sciences field the Administration Manager, International Public Management, Public Administration Manager undergraduate programmes.

4.3. May also be considered with the completion of the credits defined in section 9.4: undergraduate and Master's courses and courses as defined as per Act LXXX of 1993 on higher education that are accepted by the higher education institution's credit transfer committee based on a comparison of the studies that serve as the basis of the credits.

5. **Programme time in semesters:** 4 semesters

6. **The number of credits to be completed for the Master's degree:** 120 credits

- degree orientation: balanced (40-60 percent)
- thesis credit value: 15 credits
- minimum credit value of the comprehensive extra-institution practical training: 6 credits;
- minimum credit value of optional courses: 6 credits

7. **International Standard Classification of Education field of education code:** 314/0311

8. **Master's degree training objectives and professional competences:**

The objective of the programme is the training of economist experts who know the types of family policies and how they effect to individuals and families. Economist experts who understand the multidimensionality of family policy changes. With their attained competences, they are capable of classifying the different types of family policy in a macro-social environment and reflect to their various social impacts as well as analysing family and population policies, child protection and youth policies, equal opportunities policies and related human policies in public and non-state, domeveningc and international organisations on professional grounds,

in order to develop scientific responses to the demographic and public policy challenges of an ageing society and to undertake planning and management tasks related thereto, as well as public policy issues strengthening and supplementing the functions of the family, and the impact of policies and measures affecting families. They are prepared to continue their training at the PhD level.

8.1. Attained professional competences

8.1.1. The economist with an economics of family policy and public policies for human development degree has

a) knowledge

- Has mastered the concepts, theories, processes, and characteristics of economic science and the micro and macro organisational levels of economy, knows the definitive economic facts.
- Understands the structure, operation, and Hungarian and international relationships of business organisations, their information and motivational factors, especially the institutional environment.
- Knows the context of economical-based, inter- and trans-disciplinary theories and conceptual frameworks that help to describe and understand the functioning of the public sector.
- Knows the basic correlations of social sciences, the structure of today's society in Hungary, its demographic situation, and the theories describing social changes.
- Knows and understands domeveningc, European and global social problems and is able to interpret their effects.
- Knows and effectively applies academic criteria for evaluating scientific work.
- Knows the analyses of the links between economic incentives and the evolution of demographic processes (fertility, mortality, vital events, family structure), the possibilities and limitations of influencing demographic processes by public policy.
- Knows the models and forecasts of family decision making and their critics.
- Knows and can apply the conceptual framework of the sciences behind family, population processes, generations, intergenerational cooperation, knows the cultural, sociological, historical and political dimensions, modern theories, historical and contemporary models of family policy and its interactions with human policies, the structure of their systems and the processes determining their functioning.
- Has scientific knowledge of domeveningc and international practices about the implementation of family policy, knows and understands the concepts and criticisms of family policy and other welfare, social policy institutions and instruments.
- Possesses methods directly applicable to professional work, specifically in the fields of demographic and family research and analysis, family policy planning and public policy-making.
- Knows the theory and methodology of statistics used in social research, decision preparation, the relevant international literature in this regard, the main methodological approaches to evidence-based public policy-making applicable in family policy (econometric analysis, macroeconomic modelling, microsimulation, experimental methods) and is also aware of the limitations of these methods.

b) skills

- Is capable of categorizing his/her expertise in family policy and related human policies in the wider scientific and public policy environment.
- Is able to apply theoretical and methodological tools and writing techniques of scientific analysis work.

- Is capable of analysing and assessing the effects of family policy on the social situation of generations in the course of solving professional tasks.
- Is capable of analysing economic data relating to the economic situation of families and of assessing and planning related public policies.
- Is capable of applying demographic approaches and demographic methodology to analyse the challenges of an ageing society and the conflicts of modern societies.
- Is capable of analysing social politics and other relevant human politics of welfare states.
- Understands the way and effects of social decision-making mechanisms and is able to understand the types of conflict of interest and enforcement relevant to family sciences and how they are applied.
- Is capable of setting up concrete research projects on social and demographic phenomena related to family policy, phrasing the right research questions, selecting and applying appropriate research methods.
- Is capable of planning, managing and implementing intervention processes and policy decisions.
- Is capable of exploring, processing, in the field of family policy, both domestic and foreign, scientific and other professional resources and is capable of applying the conclusions in practice.

c) attitudes

- Has an analytical and critical attitude towards societal problems, reasons and correlations.
- Prioritizes evidence-based critical thinking.
- Participates in domestic and international scientific debates, open to participate in professional cooperation, participates in political discourses.
- Develops and deepens his/her knowledge of family sciences as an interdisciplinary science.
- Has a self-reflective and transparent research ethic.

d) autonomy and responsibilities

- Takes ethical and professional responsibility for his/her own work, the organisation or enterprise under his/her control and the employees thereof. Independently identifies, plans, and organises the professional and general development of his/herself and any employees and takes responsibility for them.
- His/Her professional approach is thoughtful and analytical. Seeks to formulate and understand complex social and public policy problems.
- Supports its professional decisions with arguments based on both methodological and ethical grounds.
- Has knowledge of domestic and international professional processes, and is able to develop and represent professional statements.
- Has a critical reflection on the development of family science as an interdisciplinary science.
- Is capable of judging the work of colleagues responsibly in his/her field of expertise

9. Master's programme properties Professional properties

9.1.1. Scientific fields that lead to the specialisation, and fields of expertise that make up the programme:

- Professional skills specific for the programme 66-90 credits:
 - economics: public economics, fiscal policy, family decisions and consumer behaviour, economics of education, social policy, health and the pension system, labour economics, economics of consumer protection regulation, economic analysis of equal opportunities matters, behavioural and experimental economics 24-36 credits;

- public policy: public policy process, public policy analysis (advanced), public policy theories, methods of managing human policy services, political economics of the European Union, public policies of the European Union and human policies, 18-24 credits;
- social sciences: population matters, economic and demographic correlations from the public policy perspective, general and territorial social policy, employment policy, child protection and children's rights, family assistance, Hungarian political and governmental system, political economics and welfare systems, social psychology, family sociology, public policy and equal opportunity aspects of gender equality 18-24 credits;
- legal: family law, legislation on equal opportunities, children's rights, consumer protection 6 credits;
 - internship 6 credits.

9.1.2. Optional specialisation modules for sectoral policy expertise (economic, public policy and social sciences) or methodological expertise (evidence-based policy-making methods, research methodology and social sciences).

9.2. Foreign language requirements

To obtain a master's degree, the student must have at least one intermediate (B2) complex type state-recognized English language examination, or an intermediate (B2) complex type language examination in another living foreign language accepted by the relevant field of study, or a state recognized upper level (C1) complex type general foreign language examination or an equivalent high school graduation certificate or diploma is required.

9.3. Internship requirements

The programme may be accompanied by internship. The internship requirements are defined by the programme's curriculum.

9.4. Minimum requirements for joining the Master's programme cycle for holders of the diplomas listed in points 4.2 and 4.3

Joining the Master's programme requires minimum 45 credits from the following fields:

- from the field of economic (micro and macroeconomy, international economics, economic theory, history of economic thought, economic policy, human resources management) studies 18 credits;
- from the field of methodological (mathematics, statistics, informatics, econometrics, impact analysis, data analysis, public policy case studies, computer methodology studies (public service institutes, management and control at governmental levels, policy and public policy studies, public law, social policy studies) studies 12 credits;
- from the field of sociological (sociology, political sciences, demography, organisation sociology, history of economy, governmental and political decision making, gender differences, equal opportunity studies, human rights) studies 15 credits.

A special admission requirement into the Master's programme is at least 15 credits from the above listed fields based on previous studies. In the Master's programme, the missing credits must be obtained as specified in the study and examination rules of the higher education institution.

Remarks:

Type: C-compulsory courses, CE-core elective courses, E-elective (optional) courses

Methods of assessment: ex-exam (exam at the end of the semester, but other forms of assessment are possible during the semester), pg- grade based on the practical assignments given during the course of the semester, a=signature, ce- Comprehensive examination

Criterion subjects:

* Hungarian Language is a compulsory subject for the students participating in the Stipendium Hungaricum scholarship program in the first two semesters.

Courses are recommended to be taken according to the prescribed time schedule of the study programme (“sample”). You can plan your own individual programme in respect of the following conditions:

1. the prerequisite system of their study-programme must be taken into consideration when registering for courses.
2. the availability of courses in the semester (most courses are offered either in the fall or in the spring semesters only)
3. completing an average of 30 credits per semester, as a general rule.

Conditions for the final exam:

Students can take a Final Exam on the condition that

- they have fully completed the study programme
- they have submitted their Thesis Work and the assessors have accepted it

Final Exam

The final exam is an integrated assessment necessary for obtaining the higher education qualification. It consists of defending the thesis work and answering thesis-related questions in front of a Thesis Defence Committee.